

## RE

**Creation\*** - children's appreciation of themselves and the world around them

**Families and celebrations\*** - children's knowledge and understanding of what it means to belong to, and celebrate as, a family.

## English:

RWI - Daily phonics sessions for reading and spelling

### Writing

'The Queen's Hat' (linked to weather): labels, lists and captions  
'The Little Yellow leaf' – shape poems and calligrams linked to Autumn leaves  
'The Leaf Thief' – fact files on Seasons



## Science:

### **Seasonal changes:**

Observe changes across the four seasons

Observe and describe weather associated with the seasons and how day length varies

## Y1 Curriculum – Autumn 1

### **Marian Term** *Caritas in Action – Dignity of the Human Person\**

## Computing

### **Online Safety**

General principles (safe logins, working safely on the Internet)

### **Grouping and Sorting**

Children will use Grouping on Purple Mash to sort items.

## Visits / Events

National Poetry Day

## Maths:

### **Place Value:**

Count to 10, forwards and backwards, beginning with 0 or 1, or from any given number; count, read and write numbers to 10 in numerals and words; given a number, identify one more or one less and identify and represent numbers using objects and pictorial representations.

### **Addition and subtraction within 10**

Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs; represent and use number bonds and related subtraction facts within 10

## Geography:

Weather patterns around the world.

*Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles, using basic geographical vocabulary*

## Art : Mark making

(pencil, paint, printing, paper sculpture)

Artists: Yayoi Kusama, George Seurat

*Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space*

## Music: Traditional Tales

Through traditional tales, children are introduced to the concept of timbre; learning that different sounds can represent characters and key moments in a story.

## PSHE:

Growth Mindset 1

Living in then wider world

Rights and responsibilities

- class rules and jobs
- respecting each other's needs\*
- belonging
- environment

## PE 1– Multi Sports

Children will practise skills of rolling, throwing, catching

## P.E. 2 – Teambuilding

Children play a range of games to develop skills of listening and problem solving